



OLATUNJI KAFAYAT OLUWASEYI

Behavior Modification Specialist / LSA

Profile Summary

Dedicated and enthusiastic Learning Support Assistant with passion for supporting students' learning. I have a specialized focus on conditions such as Autism, ADHD, Asperger's syndrome, speech impairment, and learning difficulties. In addition, with experienced in classroom management and lesson planning, I provide individualized assistance with a dynamic, multitasking and diligent working attitude. I am committed to fostering a stimulating and supportive learning environment where students can achieve academic success and personal growth. I am seeking a challenging position in an educational institution or with individual families where I can utilize my expertise, passion for teaching, and dedication to student success. I understand that the early years of a child's life are vital as the stepping-stones to their successful future. Therefore, I work hard to provide my clients with varied and stimulating activities that will promote their learning and development.

BIO DATA

Gender - Female

Location - United Arab Emirates



CONTACT

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EDUCATION / CERTIFICATION

Diploma in Applied Behavioral Analysis

Fluent Speech & Diction Training (In view)

Mental Health, Dementia & Learning Disabilities

Data Processing

Bachelor of Science Education (Physics)
Attested by the Ministry of Education and MOFA

INTERESTS/HOBBIES

Reading, Travelling and excursion Child care / baby sitting

Music and Dance Community and social work

Having topical discussion with new friends

INCLUSION EDUCATION CENTER, DUBAI

LEARNING SUPPORT ASSISTANT

RESPONSIBILITY

- ❖ Used positive reinforcement techniques to encourage and reward independent behaviors, social interactions, and communication skills.
- ❖ Utilize DTT to teach new skills and language development, through structured, one-on-one teaching sessions.
- ❖ Support a 5 years old child with autism spectrum disorder and a 2-year-old child with ADHD.
- ❖ Fostered positive relationships with students, encouraging a love for learning through creative and interactive lessons.
- ❖ Support the student in classroom activities, offering individual guidance to improve understanding and confidence.
- ❖ Promote life skills and independence through structured routines and activities.
- ❖ Designed functional communication systems, such as Picture Exchange Communication Systems (PECS) or assistive technology devices, to support the student in expressing his needs and engaging in interactions with peers.
- ❖ Designed and implemented a developmental curriculum that focused on key areas of early childhood education.
- ❖ Used some learning websites such as IXL * Learning program to improve his grammar and punctuation.

SKILLS

Patience: Every child needs patience for understanding, I exercise patience and derive different pedagogy approach to cater for the need.

Effective communication, presentation and collaboration skills with excellent oral and written English proficiency

Computer Literacy: Basic Knowledge of MS Office Applications (Word, Excel)

Special Education Support, Learners' Assessment, and Resource Preparation
Classroom Management Strategies.

Individualized Education Plans (IEPs) development and implementation

Lesson Planning: My lessons are designed and structured to suit in a goal oriented manner that will meet the educational need of my students.

Positive, confident, and friendly demeanor with a high level of integrity.

Proficient in using assistive technology tools such as augmentative and alternative communication devices(AAC)

Multitasking, Leadership and Team work, and time management

PERSONALITY AND ORGANIZATION ATTRIBUTES

- ❖ Patience, team spirit, and ability to remain calm in stressful situations.
- ❖ A critical thinker, well-groomed, organized, flexible, and attentive to details.
- ❖ Ability to motivate learners to achieve maximum results and create a positive learning environment for learners
- ❖ Self-motivated and proactive; can work with minimum supervision to achieve set goals
- ❖ Showing empathy, compassion, and love for children; experienced in raising and caring for children with learning, physical, and mental disabilities.
- ❖ Conflict management and problem-solving skills

LANGUAGES

English

REFERENCES

Available on request

CHRIST LEAD NURSERY SCHOOL, NIGERIA MATHEMATICS TEACHER

RESPONSIBILITY

- ❖ Assisted the lead teacher to designed and implemented structured lesson plans that simplified abstract mathematical concepts such as algebra, geometry, calculus, and statistics.
- ❖ Used differentiated instruction techniques to cater to diverse learning abilities and style.
- ❖ Assessed students through formative and summative evaluations to track progress and provide necessary interventions.
- ❖ Supported in fostering a positive and inclusive classroom environment, encouraging student engagement and participation.
- ❖ Used technology- based tools and interactive learning strategies to enhance student comprehension.

ROYAL HERITAGE ACADEMY, NIGERIA SCIENCE TEACHER

RESPONSIBILITIES

- ❖ Supported in teaching mathematics- related concepts in science and integrated problem- solving techniques into lessons.
- ❖ Supported the lead teacher to create interactive lesson plans to engage students in logical reasoning and analytical thinking.
- ❖ Helped the lead teacher to managed classroom behavior and established clear expectations for student success.
- ❖ Provided additional support to students struggling with numeracy skills.

ABA HOME SESSIONS

As a highly energetic individual with a deep passion for helping children, I am dedicated to utilizing Applied Behavior Analysis (ABA) based practices in my after-school activities and home therapy sessions. I am committed to promoting the generalization of skills acquired and facilitating play-based learning using Discrete Trial Training (DTT). Additionally, I prioritize the application of Natural Environment Teaching (NET) strategies to support children in acquiring basic life skills and community skills. Fluent in perfect English, I strive to create a nurturing and supportive environment to enhance children's overall development and well-being.