

JUANA PARK

Education

- **Doctor of Philosophy (Ph.D.)** 2020
Cognitive Psychology
University of Alberta, Canada
- **Master of Science (M.Sc.)** 2010
Research in Cognitive Psychology
University of Paris V-Paris Descartes, France
- **Licentiate Degree** 2007
Psychology
University of Buenos Aires, Argentina

Awards/Distinctions

- **Faculty Research Grant** 2023-2025
American University of Sharjah
I was awarded 36,000 USD to conduct the project *How do bilinguals use self-talk?*, in collaboration with Dr. Thomas Brinthaupt (Middle Tennessee State University)
- **Undergraduate Research Grant** 2023
American University of Sharjah
Four undergraduate students I co-supervise with Dr. Lara Frumkin (Open University, UK) were awarded 450 USD to conduct the project *How do accents affect eyewitnesses' credibility?*
- **Seed Grant** 2020
American University of Sharjah
As a new regular faculty member joining AUS, I was awarded 1,400 USD to develop pilot projects and/or collect preliminary data during my first year, which I used to conduct my study on time-space mapping in Arabic-English bilingual speakers
- **Honour Roll/Honour Roll with Distinction** 2016-2019
Department of Psychology, University of Alberta
For each course that I have taught, I have been listed on the Honour Roll/Honour Roll with Distinction
- **Graduate Student Teaching Award** 2017
Faculty of Graduate Studies and Research, University of Alberta
- **Invitation Program for Overseas Korean Students** 2006
South Korean Ministry of Education
I was among the 100 outstanding overseas Korean university students invited to this program

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Academic Experience

- **Assistant Professor of Psychology** 2020-Present
Department of International Studies, American University of Sharjah
Courses (taught in English):
 - * Introduction to Psychology PSY 101 (course coordinator from 2022 to 2023)
 - * Research Methods 1 PSY 250
 - * Cognitive Psychology PSY 305
 - * Psychology of Bilingualism PSY 309
 - * Psychology of Creativity PSY 312
 - * Psychology of Language Development PSY 394
 - * Senior Research Design PSY 490
- **University Lecturer** 2020
MacEwan University
Courses (taught in English):
 - * Introduction to Psychology PSY 104/105
- **University Lecturer** 2018- 2020
Campus Saint-Jean, University of Alberta
Courses (taught in French):
 - * Comportement social et individuel PSYCE 105
 - * Psychologie sociale PSYCE 241
 - * Psychopathologie PSYCE 239
 - * Modification du comportement PSYCE 282
 - * Psychologie de la santé PSYCE 306
 - * Interventions auprès des élèves ayant des troubles de comportement à l'école EDU-P 445
 - * Psychologie de l'adolescence PSYCE 327
 - * Développement du langage PSYCE 423
- **Graduate Student Main Instructor** 2016-2020
Department of Psychology, University of Alberta
Courses (taught in English):
 - * Basic Psychological Processes PSYCO 104
 - * Individual and Social Behavior PSYCO 105
 - * Lifespan Development PSYCO 223
 - * Abnormal Psychology PSYCO 239
 - * Cognitive Psychology PSYCO 258
 - * Psychology of Bilingualism PSYCO 405

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- **Teaching Assistant**
 Department of Psychology, University of Alberta
 Courses:

 - * Abnormal Psychology PSYCO 239
 - * Introduction to Clinical Psychology PSYCO 335
 - * Language Processing PSYCO 357
 - * Theory and Practice of Psychometrics PSYCO 431

2014-2017
- **French Instructor for Federal Government Employees/DELF-DALF Examiner**
 École de langues, Campus Saint-Jean, University of Alberta

2018-2020
- **Tutor for Transition Year Program**
 First Peoples' House, University of Alberta
 Courses:

 - * PSYCO 104/105
 - * FRENCH 111/112/211/212
 - * SPANISH 111/112

2015-2020
- **Tutor for Student Athletes**
 Academic Success Centre, University of Alberta
 Courses:

 - * PSYCO 105
 - * FRENCH 112
 - * SPANISH 111/112

2016-2020
- **Workshop Facilitator**
 Workshops on mental health, bullying and LGBTQ+ for African francophone youth
 Project *Inclure LGBTQ* (funded by Canadian Heritage), Edmonton/Winnipeg
 Media appearances:

 - * <https://ici.radio-canada.ca/nouvelle/1147913/homophobie-transphobie-immigrants-jeunes>
 - * <https://www.affairesuniversitaires.ca/actualites/actualites-article/un-projet-pilote-pour-sensibiliser-les-nouveaux-arrivants-aux-enjeux-lgbtq2/>

2018-2020
- **French Instructor**
 Alliance Française of Edmonton

2019-2020
- **Associate Professor (Profesor Adjunto)**
 Department of Psychology, Universidad de la Marina Mercante, Buenos Aires
 Course (taught in Spanish):

 - * General Psychology 1

2013
- **Sessional Instructor**
 Department of Psychology, Universidad de la Marina Mercante, Buenos Aires
 Course (taught in Spanish):

 - * Psychopathology

2013

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- **Teaching Assistant**

2007-2008

Montaigne High School and Roger Verlomme High School, Paris
Language Assistant Program (French Ministry of Education)
Course:

- * Spanish for middle and high schoolers

Peer-reviewed publications

- **Park, J.**, Gagné, C., & Spalding, T. (2025). Is there a hip or a pie in hippie? The influence of phonology on the morphological decomposition of pseudo-compound words. *The Mental Lexicon*, 19(2), 285–307. <https://doi.org/10.1075/ml.24009.par>
- **Park, J.**, Gagné, C., & Spalding, T. (2024). Writing direction and language activation influence how Arabic-English bilingual speakers map time onto space. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1356039>
- Sana, F., **Park, J.**, Gagné, C., & Spalding, T. (2021). The interplay between executive functions and metaphor conventionality. *Memory and Cognition*, 49, 1267–1284. <https://doi.org/10.3758/s13421-021-01152-7>
- **Park, J.**, Sana, F., Gagné, C., & Spalding, T. (2021). Factors that influence the processing of noun-noun metaphors. *Metaphor and Symbol*, 36(1), 20–44. <https://doi.org/10.1080/10926488.2020.1843970>
- **Park, J.**, Sana, F., Gagné, C., & Spalding, T. (2020). Is inhibition involved in the comprehension of opaque compound words? A study of individual differences. *The Mental Lexicon*, 15(2), 256–292. <https://doi.org/10.1075/ml.19011.par>
- Gagné, C., Spalding, T., & **Park, J.** (2015). Comprehension and written production of English modifier-noun phrases: Effects of meaning predictability. *SKASE Journal of Theoretical Linguistics*, 12, 257–271. http://www.skase.sk/Volumes/JTL29/pdf_doc/12.pdf
- Barbu-Roth, M., Anderson, D. I., Streeter, R. J., Combrouze, M., **Park, J.**, Schulz, B., Campos, J. J., & Provasi, J. (2014). Why does infant stepping disappear and can be stimulated by optic flow? *Child Development*, 86, 441–455. <https://doi.org/10.1111/cdev.12305>

Dissemination work

- **Park, J.** (2024, March 13). What is the difference between snowmen and hippies? *Psychology Today*. <https://www.psychologytoday.com/us/blog/language-and-cognition/202403/whats-the-difference-between-hippies-and-snowmen>
- **Park, J.** (2023, August 30). Where is the past located? *Psychology Today*. <https://www.psychologytoday.com/intl/blog/language-and-cognition/202308/where-is-the-past-located>
- **Park, J.**, & Cannon, B. (Hosts). (2022, March 7). Do bilingual people think differently? [Audio podcast episode]. In *PsychEverywhere Podcast*. Psi Chi International Honor Society in Psychology. <https://www.psichi.org/page/podcast2022ep03#.YpZdtC8Rq9Y>

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Presentations

- **Park, J.**, Gagné, C., & Spalding, T. (2025, June 17–20). *Is there a hip or a pie in hippie? The influence of phonology on the morphological decomposition of pseudo-compound words* [Poster presentation]. 13th International Conference on the Mental Lexicon, Montreal, Canada.
- Abushaaban, S., Sadoun, F., Sellam, B., Shahzad, L., Sunnetcioglu, B., Toubar, R., Brinhaupt, T., Cuffari, E., & **Park, J.** (2025, April 30). *Is the hand the visible part of the brain?* [Poster presentation]. 3rd Annual AUS BAPSY Undergraduate Research Symposium, Sharjah, UAE.
- **Park, J.**, & Brinhaupt (2024, June 4–7). *Self-talk among Arabic-English bilingual speakers: Influence of emotion and topic on the choice of language(s)* [Conference presentation]. 12th International Conference on the Dialogical Self, Tallin, Estonia.
- Ahari, S., Akl, J., Alzarooni, N., Dia, T., Sadoun, F., Sellam, B., Sunnetcioglu, B., Wei, G., Brinhaupt, & **Park, J.** (2024, May 8). *Self-talk among Arabic-English bilingual speakers* [Poster presentation]. 2nd Annual AUS BAPSY Undergraduate Research Symposium, Sharjah, UAE.
- **Park, J.** (2024, March 7–9). *Time-related metaphors and embodied cognition* [Invited seminar]. The NYU Abu Dhabi Dynamic Interplay of Language and Thought Workshop, Abu Dhabi, UAE.
- Dia, T., & **Park, J.** (2023, November 13–17). *How do Arabic-English speakers map time onto space?* [Poster presentation]. International Conference on Embodied Cognitive Science, Okinawa, Japan.
- AlMalik, M., Imran, M., AlGhazali, R., Alhareth, N., **Park, J.**, & Frumkin, L. (2023, May 4). *Hearing testimonies and remembering accents* [Symposium presentation]. Annual BAPSY Undergraduate Research Symposium. Sharjah, UAE.
- Al-Jundi, Z., Alhareth, N., Dia, T., Rao, J., Wei, G., & **Park, J.** (2023, May 4). *How do Arabic speakers conceptualize time?* [Poster presentation]. 1st Annual AUS BAPSY Undergraduate Research Symposium. Sharjah, UAE.
- **Park, J.** (2023, May 3rd). *How do Arabic-English speakers map time onto space?* [Invited seminar]. Open University's Forensic Cognition Research Group Online Annual Meeting.
- Dia, T., Al-Jundi, Z., & **Park, J.** (2022, November 17–20). *How do Arabic speakers conceptualize time?* [Poster presentation]. Psychonomic Society's 63rd Hybrid Annual Meeting, Boston, MA, USA.
- **Park, J.**, Gagné, C., & Spalding, T. (2022, October 11–14). *Is there hip or a pie in hippie? The influence of phonological transparency on the (pseudo)morphological decomposition of pseudo-compound words* [Poster presentation]. 12th International Conference on the Mental Lexicon. Niagara on the Lake, ON, Canada.
- **Park, J.**, Gagné, C., & Spalding, T. (2022, July 18–20). *Does pronunciation affect the morphological decomposition of pseudo-compound words?* [Poster presentation]. 32nd Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, Halifax, NS, Canada.
- Almohammed, F., AlRaqbani, H., Al Otaibi, T., & **Park, J.** (2021, November 26–27). *Is the past on the right for Arabic speakers?* [Poster presentation]. 2nd Words in the World Virtual International Conference.
- Al Otaibi, T., AlRaqbani, H., Almohammed, F., & **Park, J.** (2021, November 4–7). *Metaphors about the COVID-19 pandemic* [Poster presentation]. Psychonomic Society's 62nd Virtual Annual Meeting.
- Almohammed, F., AlRaqbani, H., Al Otaibi, T., & **Park, J.** (2021, June 17–18). *Is the future on the left for Arabic speakers?* [Poster presentation]. 31st Virtual Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, Montreal, QC, Canada.
- AlRaqbani, H., Al Otaibi, T., Almohammed, F., & **Park, J.** (2021, June 17–19). *Metaphors about religion* [Poster presentation]. 31st Virtual Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, Montreal, QC, Canada.

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- **Park, J.** (2021, April 21) *Metaphors are not just nice, but necessary* [Invited department research talk]. 2020-2021 AUS International Studies Research Talk Series, Sharjah, UAE.
- **Park, J.** (2021, April 7). *The subfields of psychology* [Invited department talk]. AUS Psychology Program's Annual Event, Sharjah, UAE.
- **Park, J.** (2021, January 23). *Psychological evaluation and diagnosis* [Invited online seminar]. Asociación Mexicana de Psicología y Desarrollo Comunitario, Morelia, Mexico.
- **Park, J.** (2020, October 21). *Music and Psychology* [Invited department talk]. AUS Psychology Club's Annual Event, Sharjah, UAE.
- **Park, J., Gagné, C., & Spalding, T.** (2020, October 16–18). The processing of noun-noun metaphors [Conference presentation]. Words in the World Virtual International Conference, Niagara-on-the-Lake, ON, Canada.
- Sana, F., **Park, J.,** Burry, C., Gagné, C., & Spalding, T. (2018, November 15–18). *How does syntactic form and conventionality affect metaphor production?* [Poster presentation]. Psychonomic Society's 59th Annual Meeting, New Orleans, LA, USA.
- Sana, F., **Park, J.,** Gagné, C., & Spalding, T. (2018, September 25–28). *How does syntactic form and conventionality affect metaphor production* [Poster presentation]. 11th International Conference on the Mental Lexicon, Edmonton, AB, Canada.
- **Park, J.,** Sana, F., Gagné, C., & Spalding, T. (2018, July 4–7). *How aggressive is a shark lawyer? Comparing the intensity of the figurative meaning of noun-noun metaphors, X is Y metaphors and similes* [Poster presentation]. 28th Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, St. John's, NL, Canada.
- **Park, J.,** Gagné, C., & Spalding, T. (2018, May 10–12). *Are shark lawyers more aggressive than lawyers who are sharks or lawyers who are like sharks? Comparing noun-noun metaphors, X is Y metaphors, and similes* [Poster presentation]. Psychonomic Society's 3rd International Annual Meeting, Amsterdam, Netherlands.
- **Park, J.,** Sana, F., Gagné, C., & Spalding, T. (2017, November 9–12). *Processing noun-noun metaphors: How do modifiers and heads differ?* [Poster presentation]. Psychonomic Society's 58th Annual Meeting, Vancouver, BC, Canada.
- **Park, J.,** Sana, F., Gagné, C., & Spalding, T. (2017, June 2–4). *Role of heads and modifiers in noun-noun metaphors* [Conference presentation]. 27th Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, Regina, SK, Canada.
- **Park, J.,** Sana, F., Gagné, C., & Spalding, T. (2016, November 17–20). *Individual differences in the comprehension of novel and conventional metaphors* [Poster presentation]. Psychonomic Society's 57th Annual Meeting, Boston, MA, USA.
- Sana, F., **Park, J.,** Gagné, C., & Spalding, T. (2016 November 17–20). *Role of executive functions and conventionality in metaphor comprehension* [Poster presentation]. Psychonomic Society's 57th Annual Meeting, Boston, MA, USA.
- **Park, J.,** Sana, F., Gagné, C., & Spalding, T. (2016, June 24–26). *Is inhibition involved in the processing of opaque compound words? A study of individual differences* [Poster presentation]. 26th Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, Ottawa, ON, Canada.
- Sana, F., **Park, J.,** Gagné, C., & Spalding, T. (2016 June 24–26). *The role of conventionality and inhibition in metaphor comprehension* [Poster presentation]. 26th Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, Ottawa, ON, Canada.
- **Park, J.,** Sana, F., Gagné, C., & Spalding, T. (2016, March 11). *Are executive functions involved in the processing of opaque compound words? A study on individual differences* [Poster presentation]. 30th Annual Royce Conference, Edmonton, AB, Canada.

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- **Park, J.,** Gagné, C., & Spalding, T. (2015, November 19–22). *Morphological processing of fully opaque and pseudo compounds: Similarity and difference in inter-letter typing speed* [Poster presentation]. Psychonomic Society's 56th Annual Meeting, Chicago, IL, USA.
- **Park, J.,** Gagné, C., & Spalding, T. (2015, April 14). *What's the difference between a blueberry, a carrot and a pumpkin? The influence of semantics and phonology on morphological decomposition in (pseudo) compound words* [Conference presentation]. 29th Annual Royce Conference, Edmonton, AB, Canada.
- Spalding, T., Gagné, C., Nisbet, K., & **Park, J.** (2014, September 30–October 2). *Inter-letter typing speed as an index of morphological processing* [Poster presentation]. 9th International Conference on the Mental Lexicon, Niagara-on-the-Lake, ON, Canada.
- Spalding, T., Gagné, C., Nisbet, K., & **Park, J.** (2014, November 20–23). *Morphological processing of fully opaque and pseudo compounds: Similarity and difference in inter-letter typing speed* [Poster presentation]. Psychonomic Society's 55th Annual Meeting, Long Beach, CA, USA.
- **Park, J.** (2013, May 18). *Understanding and preventing bullying and its effects* [Workshop presentation]. Annual Meeting of Boy Scouts, Buenos Aires, Argentina.
- **Park, J.** (2012, July 2). *Applying to graduate school and studying abroad* [Department talk]. Department of Psychology Invited Talks, University of Buenos Aires, Argentina.
- Lipina, S., Martelli, M. I., Vuelta, B., Segretin, M. S., Cristiani, V., Blanco, M., Masson, N., **Park, J.,** Curtarelli, A., & Colombo, J. (2006, October 3–6). *Psychostimulation. Application of the concept of brain plasticity to the field of cognition: social risk and children's cognitive development* [Conference presentation]. 13th International Congress of Psychiatry, Buenos Aires, Argentina.
- Lipina, S., Segretin, M.S., Martelli, M.I., Vuelta, B., Cristiani, V., Blanco, M., Masson, N., **Park, J.,** Curtarelli, A., & Colombo, J. (2006, November 13–17). *Social risk and children's cognitive development* [Conference presentation]. 36th CONICET "Environment and Health" Research Days, Buenos Aires, Argentina.

Service

- **Designated Member of the Institutional Review Board (IRB)** 2025-Present
 American University of Sharjah
 I was nominated by the IRB Chair to serve as a designated member. I review research protocols requiring expertise in Psychology to ensure risk minimization, equitability in participant selection, data confidentiality, participant anonymity, and proper request for informed consent
- **Student Events Faculty Advisor** 2023-Present
 American University of Sharjah
 Organized events with the Psychology student organizations (Psi Chi and Psych Club)
- **Reviewer** 2025
 Journal of Neurolinguistics
- **Peer Evaluator** 2024
 Middle States Commission on Higher Education (MSCHE)
- **Reviewer** 2024

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- Developmental Psychology
- **Hiring Committee Chair** 2023
 Department of Psychology, American University of Sharjah
 Chaired the hiring committee for faculty and administrative positions
 - **Reviewer** 2023
 Canadian Journal of Experimental Psychology
 - **Award Adjudication Committee Member** 2023
 The Global Undergraduate Award
 Evaluated candidates for different undergraduate awards
 - **Curriculum Committee Member** 2021-2022
 Department of Psychology, American University of Sharjah
 Evaluated changes in the Psychology and International Studies programs
 - **Hiring Committee Member** 2021-2022
 Department of Psychology, American University of Sharjah
 Evaluated and interviewed candidates for faculty and administrative positions
 - **Master's Thesis Committee Member** 2022
 American University of Sharjah
 Evaluated Master's Degree candidates from the English Department
 - **Capstone Project/Senior Research Project Mentor** 2022
 American University of Sharjah
 Mentored and supported Psychology, Engineering and Business students in their language-related senior research or capstone projects
 - **Scholarship Adjudication Committee Member** 2022
 American University of Sharjah
 Evaluated candidates for the Sheikh Khalifa Scholarship
 - **Mentor** 2022-Present
 Colegio Nacional de Buenos Aires
 Mentor high-school, undergraduate and graduate students wanting to pursue a career in Psychology
 - **United Nations Online Volunteer** 2020-2022
 Cameroon Association of Active Youth
 Translation of COVID-19 research proposals from English to French (team leader)
 - **Reviewer** 2022
 Journal of Cross-Cultural Psychology
 - **Reviewer** 2022
 Frontiers in Psychology
 - **Reviewer** 2021
 Journal of Memory and Language

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- **Reviewer** 2021
Bilingualism: Language and Cognition
- **Conference Session Chair** 2021
Experimental Arabic Linguistics Conference
- **United Nations Online Volunteer** 2020-2022
Asociación Mexicana de Psicología y Desarrollo Comunitario
Creation of the International Certificate of Psychology
- **Workshop Facilitator** June 2019
Workshop on mental health, suicide and LGBTQ
QVIBE-Youth Wellness Conference (CHEW Project)
University of Alberta
- **English-French Interpreter** April 2018
Workshop on Occupational Health for New Francophone Albertan
Workers
Alliance Jeunesse-Famille de l'Alberta Society
- **Fundraiser** March 2018
5 Days for the Homeless, University of Alberta
- **French-Spanish Translator/Interpreter** March 2017
Edmonton Immigrant Services Association
- **Christmas Party Volunteer** December 2016
Christmas party for kids, Student's Union, University of Alberta
- **Community Liaison for Fort McMurray Evacuees** May 2016
Lister Residence, University of Alberta
- **Volunteer Poster Judge** 2013/2014/2016
3rd, 4th, 5th Undergraduate Research Symposium, University of
Alberta
- **Peer Supporter** 2014-2015
Peer Support Centre, University of Alberta
Support for students in distress
- **Community Helper** March 2014
Community Social Work Team, University of Alberta
18-hour training on crisis intervention
- **Volunteer Fundraiser** November 2013
Brain Care Centre
- **Volunteer Role Model** October/November 2013
U-School, University of Alberta
- **Volunteer Reader** October 2013
Escuela Mill Creek School, Edmonton

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Other Research Experience

- **Research Assistant** 2012-2013
Integrative Neuroscience Laboratory, University of Buenos Aires
Research area: use of ostensive cues during teaching in children
- **Research Assistant** 2012-2013
Centre of Medical Education and Clinical Research, Buenos Aires
Research area: socioeconomic status and preverbal skills
- **Volunteer Research Assistant** 2012
Kim Laboratory, University of Toronto
Research area: approach-avoidance behavior in mice
- **Volunteer Research Assistant** 2010
Psychology of Perception Laboratory, University of Paris V
Research area: speech perception and acquisition of agglutinating languages
- **Research Assistant** 2005-2006
Centre of Medical Education and Clinical Research, Buenos Aires
Research area: cognitive stimulation for children, and glial proliferation in macaques and rats
- **Volunteer Research Assistant** 2004
Anxiety and Memory Laboratory, University of Buenos Aires
Research area: testosterone and spatial memory in rats

Clinical Experience

- **Psychometrist** 2014-2015
Pearson Canada Assessment
Standardization and validation of WISC-V (French version) in Edmonton Area
- **Cognitive-Behavioral Psychotherapist** 2008/2012-2013
Buenos Aires
Treatment of patients with anxiety and mood disorders
- **Volunteer Speech Pathologist Assistant** 2009
PECS France
- **Volunteer Group Coordinator** 2002-2003
Association for the Prevention of Bulimia and Anorexia, Buenos Aires
- **Volunteer Group Coordinator** 2002
José Tiburcio Borda Psychiatric Hospital, Buenos Aires

Continuing Training

- **The Standards for Accreditation and Requirements of Affiliation: Q&A** October 2024
(online workshop)
Middle States Commission on Higher Education, USA
- **Carnegie Classification: Updates and an Overview with the American Council** September 2024

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- on Education (seminar)**
Middle States Commission on Higher Education, USA
- **Prison Education Programs: The Power of Education (seminar)** September 2024
Middle States Commission on Higher Education, USA
- **Conflicts of Interest, Technology Transfer, Social-Behavioral-Educational Researchers, Social and Behavioral Responsible Conduct of Research, Research Study Design, Humanities Responsible Conduct of Research, Essentials of Grant Proposal Development (workshops)** July 2023
Collaborative Institutional Training Initiative, American University of Sharjah
- **Exploring Future Directions of the Internationalization of Higher Education: Future Proofing your Internationalization Plans (workshop)** November 2022
Ministry of Education, UAE
- **Faculty Certification and Course Redesign Program (workshop)** December 2021
Center for Innovation in Teaching and Learning, American University of Sharjah
- **How to Develop an Entrepreneurial and Innovation Mindset: Skills Employers Want (interactive workshop)** November 2018
Faculty of Graduate Studies and Research, University of Alberta
- **Designing your grad experience to be career-ready (interactive workshop)** November 2018
Faculty of Graduate Studies and Research, University of Alberta
- **The value of storytelling: How to showcase what counts for you (interactive workshop)** November 2018
Faculty of Graduate Studies and Research, University of Alberta
- **Using Kaltura (media streaming) with your students (seminar)** August 2018
Teaching and Learning, Faculty of Science, University of Alberta
- **Online teaching and learning (workshop)** April 2018
Campus Saint-Jean, University of Alberta
- **Essentials of productive teams (Mitacs workshop)** January 2018
Faculty of Graduate Studies and Research, University of Alberta
- **Teaching in large classrooms** January 2018
Faculty of Graduate Studies and Research, University of Alberta
- **Leaving your mark: Grading the essay** January 2018
Faculty of Graduate Studies and Research, University of Alberta
- **Skills of communication (Mitacs workshop)** October 2017
Faculty of Graduate Studies and Research, University of Alberta
- **Writing your teaching philosophy/statement (professional development session)** January 2017
Faculty of Graduate Studies and Research, University of Alberta
- **Blended Learning Series-Blended interactions (workshop)** April 2016
Centre for Teaching and Learning, University of Alberta
- **Student engagement strategies for the large classroom (workshop)** April 2016

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Centre for Teaching and Learning, University of Alberta

- **Engaging presentations (workshop)** January 2016
Student Success Centre, University of Alberta
- **What sets a 3M teaching winner apart from the rest? (professional development session)** January 2016
Faculty of Graduate Studies and Research, University of Alberta
- **Discourse expectations: Theoretical and experimental perspectives (workshop)** June 2015
Department of Linguistics, University of Alberta
- **Scientific writing for psychology (workshop)** June 2015
Department of Psychology, University of Alberta
- **Spring training in experimental psycholinguistics (workshop)** May 2014
Department of Linguistics, University of Alberta
- **Neurolinguistics workshop** April 2014
Department of Linguistics, University of Alberta
- **Crafting a thesis or dissertation proposal (workshop)** November 2013
Student Success Centre, University of Alberta
- **Thesis-writing strategies (workshop)** November 2013
Student Success Centre, University of Alberta
- **Writing and effective CV and cover letter (workshop)** October 2013
CAPS, University of Alberta