

A dedicated early years educator with a deep understanding of early childhood development and contemporary educational trends. Possesses extensive experience in educational consulting, curriculum development, training for caregivers and educators, and leadership within the Early Years.

## **PROFESSIONAL EXPERIENCE**

### **Curriculum and Teaching Strategies solutions Trainer, Middle East and North Africa (MENA) Region March - December 2024**

- **Provided Training services to Teaching Strategies, delivering professional development, implementation support, and business development across the MENA region.**
  - Trained nursery and school educators on effectively implementing a comprehensive, research-based curriculum designed to promote child development.
  - Focused on merging hands-on, individualized learning with ongoing assessment practices, ensuring a personalized learning experience for every child.
  - Guided teachers in ensuring the curriculum's 38 research-based objectives were introduced and reinforced in a logical, sequential, and coherent manner.
  - Worked closely with educators to understand the typical sequence of milestones children reach as they progress toward mastery, enabling them to tailor lessons and assessments effectively.
  - Supported teachers in assessing children's unique strengths, needs, and interests, allowing for individualized learning plans that meet each child where they are in their development.
  - Provided continuous professional development, offering feedback and resources to refine teaching practices and pedagogies to improve learning outcomes.

### **Behavior Change Program (BCC) Consultant**

July 2023

- **Developed and contextualized content for the Queen Rania Foundation parenting platform that aims to change behavior of parents towards reading for school readiness.**
  - Reviewed the research from the BCC early literacy mapping, BCC resources shortlist and the strategy document for the Behavior Change Campaign.
  - Conducted additional curation of resources and tools needed.
  - Provided the first outline of the website content.
  - Provided the adapted content in an organized manner according to the templates provided by QRF that focuses on the children's development and progressions in the first the first 6 years of a child's life.

### **EYFS Contextualization Consultancy**

April 2022

- **Contextualized the Early Years Foundation Stages (EYFS) parent guide that the Queen Rania Foundation will use in its Parent Education Program. This project included:**
  - Adapted the EYFS content to better fit the Middle Eastern culture to allow for parents from different backgrounds to better understand and implement the EYFS concepts in a home setting with limited resources and equipment in a home setting.
  - Researched and defined supportive material in Arabic from reputable sources and added them to the parent guide to enrich the resources for all parents from different socio-economical backgrounds.

### **Edunotion Co-Founder**

2018 – 2021

*Edunotion is a highly specialized consulting firm that aims to maximize the potential of each and every child, by working alongside families, care givers and educators who contribute to a child's early learning experience.*

### ***Key Projects***

#### **Adam wa Mishmish Curriculum**

- Developed an Arabic curriculum based on the popular characters of “Adam Wa Mishmish”, for 1.5-to-5-year age group. The fun and interactive curriculum makes Arabic vocabulary easy to learn and understand. The curriculum includes a WOW element, art activity, action songs and story.
- Authored 40 stories that are part of the Adam Wa Mishmish curriculum. The stories were designed specifically for the children to learn how to utilize the new vocabulary introduced in the curriculum.

#### **New Nursey Set-up**

- Formed the mission and vision for a new bilingual nursery that caters to children aged 1.5 to 4 years old.
- Provided the nursery with a child centric program that aims to provide the guidelines for the day to day running of the nursery. This included designing the workflow for the day and providing learning pedagogies to achieve the intended learning outcomes for the children.
- Consulted on the setup of the nursery and the layout as well as the educational tools needed.

#### **Updating School Pedagogies**

- Conducted multiple visits to a 50-year-old school in Jordan and created a consultation report outlining the methodologies that the teaching staff should be using in the 21<sup>st</sup> Century to ensure lifelong learning skills for little learners. The key methodologies proposed were:
  - Leaving room for research,
  - Group learning, and
  - Taking into consideration the childrens interests.
- Conducted multiple workshops for the teaching staff and management team to help train the team on the proposed methodologies.

#### **Educator Workshops Conducted**

##### **An Educators Journey: Learning through Play**

This workshop aims to touch on the most important areas of teaching young children in a play-based environment within the EYFS framework covering the (7) areas of learning: Communication and Language Development, Physical Development, Personal and Social and Emotional Development, Literacy Development, Mathematics, Understanding the World and Expressive Arts and Design.

##### **Documentation and Assessment**

This workshop allows teachers to experiment with different documentation styles, understand the importance of documentation for planning and assessment and how to display documentation.

##### **Protect-ED**

Protect-ED is a world class safety curriculum that is for KG up to Grade12. It aims to keep the children safe through proactive and preventative safety education. Multiple workshops were conducted to different private schools in Jordan to train teachers on how to use the curriculum to focus on child safety.

##### **Teaching Young Children in English in Multilingual Contexts – Lexis Education**

The workshop was conducted for educators in the International Academy of Amman (IAA) with the objective of providing the educators explicit teaching practices that will build up the students’ repertoires of meaning-making resources so that they can be successful learners.

##### **Working with Young Children**

Introduces potential new educators to the field of early childhood education. It also aims for them to better understand young children and then progresses into developing guidance skills. Child development principles are also presented in this workshop.

##### **Play Based Method in Early Years**

Contributed to the 2015 Teacher Skills Forum Jordan by holding a workshop about Learning through Play. The workshop aimed at explaining to other educational practitioners how to apply this method of learning within classrooms and how to implement it in everyday activities.

**Parent and Caregiver Workshops Conducted****Why Play based learning?**

This workshop aims to teach the parents the (7) areas of development under the EYFS framework.

**The Importance of Play in the Early Years**

This workshop aims to explain and show parents why quality play time with their children is essential for the children's communication, imagination and understanding the world development.

**Nannies 101 + 102**

The key objective of this series of workshops was to introduce the idea of allowing children to lead their own play. Other key objectives were providing the basic knowledge of how to care for young children and how to prevent tantrums and limit the use of screens.

**Pre-Reading Skills in Early Stages**

The workshop was held at the International Academy of Amman (IAA) in 2015. The workshop focused on explaining and clarifying to parents the prerequisites for reading for 3, 4 and 5 year olds.

**Jolly Phonics for Early Years**

The objective behind the workshop was to clarify to parents at the IAA, the school's curriculum in learning reading and writing in Pre-K and KG1.

**International Academy, Amman****2012 – 2018**

*IAA is a CIS accredited school that implements the Early Years Foundation Stages (EYFS).*

***KG2 Grade Leader (2017-2018)******KG1 Grade Leader (2015-2017)***

- Lead the team to introduce new techniques in teaching literacy such as using different resources and group work.
- Monitor the progress in teaching Mathematical skills to set a solid foundation for children for the learning years to come.
- Lead the KG1 team to achieve the educational objectives in Literacy, Maths and IPC.
- Work with the team to improve classroom management and continuously monitored the progress.
- Coordinate between the other grade leaders for Grade 1 and KG1 to ensure that the children's progress is cohesive and aligned with the goals.
- Monitor children's progress (socially and academically) using "tapestry" to assist in recording progress for each student.
- Observe the children's interests and plan day to day lesson plans accordingly to each individual's need and as well as the grade objective.
- Manage and train a new team of teachers and assistants to be able to apply the Early Years Foundation Stages (EYFS) and learning through play.
- Liaise between the administration, teachers and parents.

***English Home Room Teacher (2012-2015)***

- Home Room Teacher for Kindergarten 1.
- Follow the EYFS as a base for planning lessons and assessing students' development.

**Milky Teeth Nursery****3/2011 – 4/2011****Tiny Talents Nursery****8/2011 – 9/2011****Consultant**

Projects aimed to help in the educational development and restructuring of the nurseries.

**Modern Montessori School****2008-2009****Home Room Teacher**

English Home Room Teacher for Grade 3.

**Early Learning Center**

2007-2008

**Shop Manager**

Provided consultation to customers on which toy to purchase for their child based on the educational development goal the parent is aiming to achieve.

**Iman's Early Learning Center**

2006-2007

**Nursery Teacher**

Nursery Teacher for children aged 3 years old.

**Modern Montessori School**

2004-2006

**Home Room Teacher**

English Home Room Teacher for Grade 3.

**Amman National School**

2003-2004

**Assistant Teacher**

Assistant Teacher for Grade 1 through 4.

**EDUCATION**

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**Masters in School Effectiveness and School Improvement**

2010-2011

Institute of Education, University of London, London UK

*Thesis: Educational Goals in Jordan*

**Bachelors in Early Childhood Education**

1999-2003

Lebanese American University (LAU), Beirut Lebanon

**PROFESSIONAL TRAINING**

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- Protect-ED, KidProof
- Promoting Social Emotional Competencies, Pyramid Model Consortium
- Teaching Young Children in English in Multilingual Contexts, Lexis education
- Implementing and Evaluating the Early Years Foundation Stage Curriculum and Pedagogy, CREC
- Working with Young Children, University of Wisconsin – Stout
- Educational Conference, Private School's Association
- Living Values Workshop, UNESCOs
- Educational Musical Workshop

**LANGUAGES**

Fluent in English and Arabic.

**REFERENCES**

Available upon request.