

Nomawethu Ndlovu

Early Childhood Educator (EYFS)

Beijing, China • ndlovunomawethu0809@icloud.com

Summary

As a dedicated Early Childhood Educator and Homeroom Teacher, I am eager to bring my dedication and creativity to your team. With a strong commitment to fostering a nurturing and engaging learning environment, I aim to inspire young minds and support their growth. My experience in both kindergarten and primary education has equipped me with the skills to adapt to diverse learning needs, and I am excited about the opportunity to contribute to your school's mission and make a positive impact on students' lives.

Experience

Early Childhood Educator,

May 2024 to date

Eton Kids International Kindergarten, Beijing, China

- Deliver English instruction to 3-6-year-olds, improving speaking, reading, listening, and life skills through Montessori-aligned activities.
- Design and deliver age-appropriate lessons employing games, songs, stories, and hands-on activities.
- Creating a positive and stimulating classroom environment that sparks creativity, curiosity, and critical thinking.
- Assessing student progress through observations and informal assessments and providing targeted feedback.
- Differentiated instruction and offering individualized support to meet diverse learning needs and styles.
- Organized monthly family-engagement workshops that boosted parent participation by 30% and implemented classroom management strategies that ensured an inclusive, well-structured learning environment. Incorporate early childhood development principles to support social, emotional, cognitive, and language growth.

Early Childhood Educator and Homeroom teacher,

March 2023 – April 2024

Kids R Kids , Shanghai, China

- Developed Individualized Education Plans (IEPs) for students with diverse learning needs, resulting in 50% improvement in goal attainment. Fostered a nurturing and supportive classroom environment, improving student emotional well-being and confidence.
- Collaborated closely with parents to support children's development, learning progress, and behavior needs.
- Organized interactive, play-based activities that promoted social skills, teamwork, and positive peer interaction.
- Led workshops on early childhood education best practices, sharing expertise with colleagues and supporting professional growth.
- Advocated for inclusive education, ensuring all children—regardless of needs or background—were supported and able to thrive in the classroom.

Primary school Teacher,

January 2019- February 2023

The Bee Hill College, Johannesburg South Africa

- Taught Grade 1 students core subjects using age-appropriate, engaging lessons aligned with international curriculum standards.
- Developed foundational literacy and numeracy skills through phonics, guided reading, number sense activities, and hands-on learning.
- Created an inclusive and supportive classroom environment that encouraged participation, independence, and positive behavior.
- Differentiated instruction and learning materials to meet diverse learning needs, abilities, and language levels.

- Assessed student progress via observations and informal assessments, then delivered targeted feedback.
- Communicated effectively with parents and collaborated with colleagues to ensure consistent support and alignment across the grade level.
- Integrated technology and digital learning resources to enhance instruction, engagement, and student understanding.

Education

PGCE in Education, 2025

Leeds Beckett University,

M.Sc. International Criminal Justice and Intelligence, 2020 - 2022

University of Portsmouth, Portsmouth

Bachelor of Laws (LLB), 2012 - 2017

University of Johannesburg, Johannesburg, South Africa

National Senior Certificate, 2000 - 2011

Supreme Educational College, Johannesburg South Africa.

Skills

- EYFS Framework & Early Childhood Development
- Play-Based and Inquiry-Based Learning
- Inquiry-based and play-based learning
- Lesson reflection and self-evaluation
- Positive behavior management
- Child Safeguarding & Protection
- Phonics & Early Literacy Instruction
- Developmentally Appropriate Practice (DAP)
- Lesson Planning & Curriculum Design
- Behavior Management & Classroom Routines
- Assessment and Evaluation practices
- Inclusive education and diversity awareness
- Multi-Cultural and International Classroom Experience
- Creativity, Craft Integration & Classroom Environment
- SEN & Inclusion Support

Certifications and Licenses

150 hour TEFL certification, Childcare and first-aid, Early Years Foundation Stage (EYFS) Teaching and Child Safeguarding Certificate, Advanced Diploma in Counselling and Psychotherapy (Children and Adults)

References

Reference available upon request